SCARP Newsletter
Spring 2008

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SCARP students pose for a group photo in front of Shannon Falls during the annual Whistler Retreat in September 2007.
A Message from the Director
Penny Gurstein, Acting Director

As I reflect on the 2007/08 academic year and plan for next year I am energized by all of the exciting developments that are occurring at SCARP. We are in the process of hiring a new faculty person. We have received funding from UBC to undergo a strategic planning process. We have received donations and endowments that will assist in meeting our pedagogical goals for our students. Our faculty is widely recognized for their research contributions. Our students are committed and engaged in the school and their own learning.

The strategic planning exercise that we are undertaking will help guide our decision-making in terms of addressing emerging gaps, teaching, training and skill-set development, and logistical and capacity requirements. As we start the strategic planning process these are my aspirations for the school.

I would like to see SCARP to continue to be a vibrant, active school that is working towards affecting change in the larger community and UBC and is meeting the needs of its students, faculty and staff. In particular, I would like to see students that are well trained in cutting edge planning theory, methods and practice in order to become leaders in the planning profession.

In order to do this we need pedagogical methods and tools that are cutting edge and responsive to the students’ needs. We need faculty that are collaborative and collegial; responsive to students’ needs; and active in teaching, research and community activities. We need policies and procedures that are fair, responsible, and transparent and that we are resourced in terms of staff, faculty, space and technology. We also need staff that are engaged and committed to SCARP activities and meeting student and faculty needs.

A Message for Our Alumni:

Even though they are no longer present at SCARP, we consider our alumni to be very much a part of how we define ourselves as a school. As an educational institution, we need to showcase the achievements of the many planning graduates that SCARP has produced over the years. This year, we plan to launch a brand-new, completely redesigned website in order to promote the school and its members more effectively. We plan to establish an alumni section of the site, and would like to be able to include some information about our graduates. We encourage all SCARP Alumni to submit information regarding their current positions, career highlights, and interesting projects that they have been involved with since graduation; we also welcome any anecdotes or memories of the years they spent with us at SCARP. At the very least, we request that all Alumni submit their most current contact information in order for us to maintain a complete and up-to-date contact database. Please email planinfo@interchange.ubc.ca.

2008 PSA Elected Officers

The following students were elected to the Planning Students’ Association council for 2008:

**Director:** Sawngjai Dear Manityakul  
**Assistant Director:** James White  
**Treasurer:** Johanna Mazur  
**Administrator:** Christine Wenman  
**Events Coordinator:** Renee Coull  
**Facilities and Craig Davis Reading Room Coordinator:** Darha Phillpot  
**Communications Coordinator:** Bronwyn Jarvis  
**Transportation Coordinator:** Megan Fitzgerald  
**AMS Representative:** Latosia Campbell  
**GSS Representative:** Andreanne Doyon  
**PIBC Representative:** Iona To  
**CIP/CAPS Representative:** Adam Cooper  
**APA Representative:** Maira Avila  
**First Year Orientation Coordinator:** Manjit Chand  
**Second Year Representative:** Jay Lancaster

SCARP Master’s Projects Now Available Online through cIRcle Institutional Repository

Earlier this year, SCARP and the UBC Library collaborated to create an online collection of our master’s students’ graduating Professional Projects. cIRcle, UBC’s new Institutional Repository, is an open-access digital archive of academic and research materials created by the UBC community. Access to these materials is free to anyone with internet access, and the collections are searchable by any standard search engine.

Many SCARP master’s projects are now available online. They can be accessed on the SCARP cIRcle Community homepage at https://circle.ubc.ca/handle/2429/306. SCARP master’s theses that have been submitted electronically can also be found on cIRcle, and are linked to the SCARP Community. In time, we are hoping to add SCARP faculty research articles to our collection as well.

If you wish to have your graduating project uploaded to our collection, please submit a completed Distribution License to the SCARP office. Licenses are available for download at http://www.circle.ubc.ca.

A Thank-You to Our Donors

The School of Community & Regional Planning would like to thank the following people and organizations for their generous donations and grants over the past year:

- Amazon Construction Ltd.
- Ann McAfee
- Larry Beasley
- City of Vancouver
- Concord Pacific
- D’Anne Davis
- Hynes Development Inc.
- MITACS (Mathematics of Information Technology & Complex Systems)
- Real Estate Foundation
- UBC Campus Planning
- Wayne Allen Construction Ltd.
- Madge Wiesman

We would also like to thank everyone who sent in anonymous donations. 
On February 6, 2008, the School of Community & Regional Planning (SCARP) received a $75,000 donation from Amacon, a local real estate development company. This funding is aimed towards the enhancement of the SCARP student learning experience by helping planning students get real-world, hands-on work experience outside the classroom, and alongside Vancouver developers and planners.

The contribution is dedicated in the name of SCARP distinguished practice professor, and former Vancouver city planner Larry Beasley. SCARP is the first planning school of its kind in Canada (established 1952). It ranks among the top ten planning schools in North America and attracts students from all over the world.

"The future of great planning in this city has to start with education and early practical hands-on working experience," said Amacon Vice President of Development Richard Wittstock. "We wanted to donate the money in Larry's honour as a tribute to him and his excellence in urban planning and it also underscores our ongoing support and commitment to education." (Larry has won international acclaim for his work in Vancouver.)

Penny Gurstein, SCARP Acting Director, stated that "this contribution will help us attain our goal to bridge the gap between our students and the wider community. We want to take a more hands-on approach to learning by giving students the opportunity to work and learn outside the classroom with current issues in city planning. The goal is to incorporate into the program, not only architectural, but social, multicultural, and economical aspects of human settlement - in short - a more holistic vision of planning."

Beasley emphasized that while classroom learning is important, nothing can substitute for the vital experience one gets from actually working: "The working trades have long recognized this benefit and it is vital for young urban designers to get the same experience."
Regenerating Social Capital and Social Learning
Andrew Lawrence, SCARP & CHS Communications Manager

How do municipalities cooperate among themselves, and with higher levels of government? Who are the actors that get involved and who does not get involved in regional governance? Why are vulnerable groups often excluded from participation? These were some of the questions asked by a group of Brazilians and Canadians at a workshop from 14-19 October in Vancouver for the ‘New Public Consortia for Metropolitan Governance’ project at the Centre for Human Settlements.

In April 2006, the University of British Columbia and the Ministry of Cities in Brazil began a joint four-year project to study how municipal, state and federal bodies in Brazil can work together to fight the poor conditions in informal urban settlements (favelas) on the peripheries of Brazil’s metropolitan areas. People living in these areas suffer from ill health, inadequate housing, unemployment, violence, and a lack of access to clean water and an adequate sewage system and other problems. The inadequacy of mechanisms for coordinating action among municipalities and senior-level governments has hampered efforts to improve living conditions for residents of the favelas.

The NPC Project aims to help governments design inter-municipal public consortia to improve effective planning of land use, social programs and policies, and delivery of services. Working with five metropolitan regions centered on Belo Horizonte, Fortaleza, Recife, Santarém and Santo André, the NPC Project is testing and developing new mechanisms of consortium which are authorized by a new Brazilian law (Lei Federal n.º 11.107) passed in April 2005.

At the workshop entitled ‘Metropolitan Governance Mechanisms for Institutional Collaboration and Civil Society Participation’, Brazilian and Canadian participants came together to explore and learn from Canada’s experiences in collaborative metropolitan governance and reflect on implications for Brazil. While there are lessons to be learned regarding efficiency of service delivery and fairness of inter-municipal cost-sharing, the focus of the workshop was on the degree to which different structures and processes contribute to social inclusion and poverty reduction, ecological sustainability, comprehensive planning and strengthening the involvement of civil society in the affairs of governance. Metro Vancouver, the City of Vancouver and the Fraser Basin Council, partners in the NPC Project, described the historical evolution of their structures and processes for decision-making, executive leadership, dispute resolution and administration and staffing for implementing collective decisions.

The workshop also explored lessons from metropolitan governance structures and processes on social inclusion, sustainability, and civil society participation in Alberta, Ontario, and Quebec. For example, it was suggested that perhaps it is less the government structure or mechanisms that make a city-region work, but the presence of functional interrelationships, leaderships, motivation and a sense of importance of regional synergies and systems thinking.

The governance role of civil society was a major focus of the workshop, articulated by guests from local organizations such as United We Can and the Portland Hotel Society. In evaluating mechanisms for involving civil society, we need to ask, ‘What have been the results of actions in Canada in terms of building social capital, fostering social learning, and making progress toward the goals of social inclusion and sustainability?’ Tentative answers suggest that civil society participation can generate the regional social capital and social learning needed to reduce poverty and advance sustainability, can enrich planning by providing ideas and knowledge on how to achieve social and environmental goals, and can be a source of vigilance against socially or ecologically irresponsible decision-making. Civil society organizations, however, can have different, sometimes competing, interests and perspectives. The most democratic approach to dealing with these differences in the context of complex regional governance may be to encourage dialogue, not to abandon all planning to decision-making to elected and appointed officials.

At the conclusion of the workshop, the Brazilian participants signed a ‘Letter of Vancouver’ in which they pledged to: improve education on issues linked to inter-institutional cooperation build closer relations between municipalities and universities; explore links with the Brazilian Secretariat of Federal Affairs (SAF), which is particularly interested in laws governing consortia and is responsible for federative affairs; and help design a stronger network among the municipalities involved in the NPC project.

For more information on the October workshop and the NPC Project, go to: [www.chs.ubc.ca/consortia](http://www.chs.ubc.ca/consortia). ▲
Late last spring, as the Masters students disappeared for summer work and research experiences (or just for a well-deserved break), the halls of WMAX filled up with some 30-odd planning PhD students from across North America. They came for the Third Biennial PhD Jamboree: a week-long event filled with keynote speakers, thematic workshops, film-screenings, walking tours of Vancouver and lots of informal conversation. The invited keynote speakers were Ken Reardon (Cornell University), who captivated the audience with his personal narrative about the trials and tribulations of bringing a group of students to post-Katrina New Orleans to work on the overwhelming social and physical planning issues, and Pasty Healey (University of Newcastle-upon-Tyne), who spoke about the importance of “Re-discovering the pragmatist tradition in planning thought”. The event also showcased the tremendous faculty resources we have right here at SCARP. All of the fulltime faculty contributed to the success of the event in one way or another: organizing seminars and workshops; screening films; and participating in panel discussions on vital topics for burgeoning academics, such as how to go about getting your work published.

The week ended with a keynote address by Larry Beasley and an afternoon of walking tours of the Central Business District and the Downtown Eastside, led by Michael Gordon and Nathan Edelson, respectively. Unfortunately the normal pleasantries of a June day in the Pacific Northwest were nowhere to be found and the group had to brave an afternoon of unrelenting, driving rain. Lacking the umbrellas, gortex rain jackets and waterproof footwear that are second nature to seasoned Vancouverites, the vast majority of the conference participants arrived at the farewell dinner drenched to the bone and John and Leonie’s foyer was soon filled with dripping jackets and soggy shoes. But with some good food, even better conversation – and in some cases even some borrowed dry clothes – the evening was a perfect capstone to the week.

When one of the participants asked John why he chose to call the event a “jamboree,” he indicated that his inspiration came from the Boy Scouts. Comparing an academic gathering to the Boy Scouts may seem like an absurdity at first blush, but the terminology works. The Boy Scouts periodically hold massive national and international jamborees aimed at building social ties across spatial and cultural boundaries. This kind of relationship building was exactly what occurred during the PhD Jamboree. As PhD students, we are often completely immersed in our own specializations or even in the institutional culture of our own planning programs, but the Jamboree offered a unique opportunity to share experiences across these divides and to find common ground. In many cases these newfound commonalities were academic (e.g. using similar theoretical and methodological tools) and in other cases it was more personal (e.g. shared anxieties about balancing an academic life and a family). These relationships live on after the jamboree. Almost immediately after it drew to an official close, email distribution lists were established to share photos, exchange ideas and make arrangements to meet at upcoming conferences, which makes the often isolating world of advanced graduate studies feel a whole lot friendlier.
Craig Davis Reading Room Overhaul

From January to April 2008 Vera Spika, a student at the School of Library, Archival and Information Studies with planning experience, will be working in the Craig Davis Reading room, with input from the reading room committee, to fulfill the following objectives:

• Assess the collection currently in the Craig Davis Reading Room. This will entail weeding the existing collection. Identifying materials to keep, identifying older materials to add to the UBC Library collection, and identifying older materials to discard.

• Create a list of books published by all current and retired Community and Regional Planning Faculty at UBC. The Craig Davis Reading Room would like to have a special collection highlighting faculty publications.

• Create a list of the top 50 core planning books for students to have accessible in the Reading Room.

• Investigate new planning journal titles not currently subscribed to by UBC Library.

• Develop a plan for how the books should be kept/displayed in the room; where and how they should be organized.

If time permits, a homepage for the reading room will be developed, that will be briefly introduce the collection and provide links to other resources (UBC Library, Community & Regional Planning Subject Guide, UBC Library Electronic Journals in Planning, Planning Institute of British Columbia (PIBC), American Planning Association, etc.).

Green Urban Design at SCARP
Maged Senbel, Assistant Professor

In the fall of 2007, the SCARP Urban Design Studio undertook conceptual design work for a real project with Wayne Allen Construction in Burnaby, BC. Wayne Allen is a developer, contractor and landowner with a vision for creating a pioneering eco-community. His dream is to develop a residential seniors community that integrates the metabolic functions of the buildings with organic agriculture on the 22-acre site.

The 20 or so parcels that the developer is assembling are adjacent to Willard Park in Southeast Burnaby and are close to lands within the Agricultural Land Reserve (ALR).

The site itself is not protected within the ALR but has an agricultural zoning designation, which only permits single-family residences on each parcel. Approximately half the site is low-lying flat ground within a historical floodplain comprised of fertile peat soil, with the other half rising steeply with bedrock only 3 or 4 feet beneath the soil. The slope faces south-southwest allowing for solar access and the 22nd Street SkyTrain station is within a ten minute walk from the top of the slope. The challenge put forward to the students by the developer is to maximize the agricultural capacity of the flat land and to transfer density to an ecological residential development on the slope.
Wayne Allen’s goals match SCARP’s own mission. It was a rare opportunity to bring urban design learning objectives to a real project with imminent development potential and broader planning significance. The preceding pre-design studio contributed to this effort by building both digital and physical models of the site. Jessica Glor-Bell, who was in the pre-design course, went on to complete a directed independent study that was parallel to the urban design studio and provided valuable green technology research. Students used her work to weigh the pros and cons of incorporating different technologies on the site. For example, they learned that wind energy was not viable due to insufficient prevailing winds and that the site’s micro-hydro capacity was very small.

Three teams of three students each developed design concepts and a master plan for the Willard Park Eco-Community. The teams were Jennifer Fix, Bronwyn Jarvis, and Chani Joseph; Brian Gregg, Lang Lang, and Sawngjai Manityakul; and Jeff Deby, Kaitlin Kazmierowski and Andrew Merrill. The student designs featured a range of programmatic features but all included some mix of residential and commercial buildings. All designs featured green technology elements in the construction and heating of the homes as well as biological water filtration systems in greenhouses and constructed wetlands. The designs also included some kind of commercial activity that would capitalize on the organic urban farm. These ranged from village squares to public markets to culinary schools.

The studio culminated in a public presentation to the developer and his team and two planners from the City of Burnaby who responsible for the land use and development in the study area. SCARP faculty and students also attended the presentation. The students presented their work as an exploration of the kind of integrated thinking that urban design has to achieve in order to tackle the enormous challenges of peak oil, climate change and declining resources. They challenged traditional notions of development and made a convincing case for localizing the ecosystem services of food production and water filtration and for maximizing on-site energy production. As part of her independent study, Jessica Glor-Bell compiled the design presentations, together with her background research on green technology, into a book. The book is already helping the developer secure financial partners for the project and will soon be available for download on the SCARP website.
The annual SCARP retreat in Whistler concluded a week of first year orientation. Pairing good times with planning education, we were treated to a tour of the athlete’s village site by a local planner before returning to the hostel for a barbeque, beverages, and get-to-know-you games.

The 20 of us were delivered to the hostel in the early afternoon. We claimed our beds, dropped our things, and promptly walked to the bus stop to catch public transit to Function Junction. While waiting, (and after missing the first bus because we were standing on the wrong side of the road), we reflected on the strengths and challenges of a public transit system in a resort town that is strung along in pods from the sides of the highway.

Guy Patterson, a planner for Whistler and a SCARP graduate, met us at Function Junction and walked with us along a busy dirt road through the forest into the development site. He took us on an interesting and honest tour of the athlete’s village that is under construction for the 2010 Olympics. Guy described issues related to affordable housing, remediation of an old garbage dump on the site, impacts to wildlife and recreation, and placed this all within the context of the larger context of the town of Whistler. He highlighted challenges several along the way, including negotiations about design, and the process of selecting the site itself. Guy arranged for us to meet with the developer of the site, who graciously spent time with us and answered our keen questions.

For those who were new to this part of the world, the retreat was also an opportunity to see the spectacular natural environment outside of the city. The sky was clear on the bus ride up, and views of the mountains were first rate.

All in all the retreat was an excellent way for first years to get to know the people they will be working with for the next two years, and for second years to get together again after the summer and get to meet the new students. Special thanks to Tamzin Mills for her hours of work as the PSA’s first year orientation coordinator making this a success. Thanks also to other second-years who attended and helped with logistics such as collecting payment, preparing food, and generally knowing what was going on: Jana Fox, Matt Thompson, Jay Lancaster, and Courtney Campbell.
Adventures in Post-Occupancy Evaluation

Nancy Hafer, MScP Student

In trying to think of how to summarize the unique, challenging, intense, team- and research-oriented yearlong process known as POE, I looked back to the syllabus from the very first term of this course, which was starting right about now last year at this time. Wendy (Sarkissian) and Larry (Beasley) seemed to know what we were getting ourselves in to when they subtitled the course An Adventure in Multidisciplinary Post-Occupancy Evaluation. They couldn’t have known what we were about to get ourselves in to, but they seemed to know that it was going to be a unique learning experience for us all.

The objectives of this evaluation were to assess how well the downtown neighbourhood of False Creek North is meeting the needs of the people who call it home. This neighbourhood in particular was chosen for evaluation because it is recognized internationally as a trendsetter in high-density residential and mixed-use family-oriented downtown master planned community development (it’s recognized for a lot of things!). Apparently you can go to Dubai and see a False Creek North of their own there!

The course was originally designed as a research program to be realized through two courses (Spring and Fall 2007), in which students would first plan then implement the evaluation research program. The course was originally described as a consulting exercise in which we (profs and students) were the consultants who were expected to deliver a product to our clients. These clients (who generously funded the research program) included Concord Pacific (the development company that built False Creek North), Hillside Developments (Headed by Steve Hynes, a developer who is interested in the social implications of design), the City of Vancouver Planning Department and Beasley and Associates, all of who are interested in the practical applications of our results.

Given the scope of the project, extra courses and projects were created to meet the research objectives. Wendy hosted a summer course which focused on the public realm of FCN, three directed studies have come out of this, and one professional project. In total, the budget and instructional expertise was used to provide for an additional 27 credits of course and independent research work.

I think many of us were really excited for this opportunity because Post Occupancy Evaluations have become somewhat of a ‘dead duck’, as Wendy would say. Very rarely does the evaluation piece in the planning cycle (remember Peter Boothroyd’s planning circle that describes just about everything in life? – Plan -> Act -> Evaluate) ever get implemented, and yet evaluating the successes and failures of our plans and policies is so integral to learning from our actions and making real progress. We were hoping to find out if False Creek North really does merit its international recognition and if we should be making more places like it (from a social perspective – the ecological sustainability aspects of this development were not explicitly evaluated because they were not an original policy objective).

But what was so adventurous about the project? I looked up the characteristics that define an ‘Adventure’ and most of them seemed to describe what we had embarked on. It was a very unusual experience, it was bold and risky. It may have not been ‘hazardous’, but the outcomes at times certainly seemed uncertain.

Wikipedia also notes that although adventures usually pertain to physical activities, they can also describe activities that “lead to gains in knowledge, such as in the case of the numerous pioneers who have explored and charted the Earth and, in recent times, traveled into space and to the Moon. As a more modern example, adventure education makes use of challenging experiences for learning.”

Could it be that we were pioneers, traveling to False Creek North and exploring the unchartered hearts and minds of the inhabitants there? Were Wendy and Larry offering a modern ‘adventure education’ experience?

Maybe that’s a bit of a stretch, but the experience certainly opened my eyes to the breadth and depth of issues that concern a planner and skills that are employed in the planning process. We not only discussed at length in class our research approach, methods and policies/questions that we wanted to evaluate, but we got out there into the community by walking the grounds of the neighbourhood with people who had planned, designed and developed the area, with people who lived, worked and patrolled in the area, with kids that have lived there all their lives and go to school there. We worked closely with the elementary school and the Roundhouse Community Centre and raised the profile of the planning profession and our school’s research. The kids we worked with now know that planning is a profession (“you mean like an architect for the city?” one asked) that maybe one day they will be interested in pursuing.

Working as closely as we did in a team environment was also a new experience. How we shared our ideas, dealt with our differences and highlighted our strengths were all part of the planning process; it was challenging to be sure, but it also served as an example of real life project planning.

I can’t speak on behalf of all twenty-three students who participated in the evaluation process, but for myself I found the experience to be rich and exciting, practical and valuable, revealing and rewarding. And challenging, indeed it was that too, but I can only imagine that is going to be what defines my future planning career so I mind as well get used to it!

It gave me an opportunity to work closely with and learn from my very talented colleagues all of whom I can see becoming leaders wherever their futures might take them. And it also gave me the opportunity to learn along side some very talented and internationally recognized leaders in the planning fields: Wendy Sarkissian and Larry Beasley (and what a team – that’s all I can say!). One of the greatest unintended outcomes of this course, in my opinion, was that it gave a chance to bring Wendy to SCARP where I know she touched the hearts and minds of students beyond just our class.

Given the chance to do it all over again, I wouldn’t hesitate, although it sure would be helpful to do it again knowing what I know now! If this course was offered again and a new student planner asked me if I would recommend it, I certainly would, but only, I would tell them, if they were prepared for an adventure.

If you are interested in knowing more about the substantive progress and outcomes of the project, I would be happy to send you a progress report of the project. Please contact me at nancylovestrees@gmail.com.
Faculty Awards

Congratulations to our Faculty members on their achievements over the past year!

Leonora Angeles, Associate Professor
★ Newly appointed Graduate Program Advisor of UBC Centre for Women’s & Gender Studies (starting July 1, 2007);
★ Co-authored “Gendering Canada’s Refugee Determination Process” (Ottawa: Status of Women Canada, 2006);
★ Co-authored (with Penny Gurstein) “Learning Civil Societies: Shifting Contexts and Perspectives in Democratic Planning and Governance” (Toronto: University of Toronto Press, 2007);
★ Received a research grant ($12,300) from Volunteer Service Overseas-Ottawa and the Gordon Foundation to do research on Filipino-Canadian Volunteering and Philanthropy: Implications for Community and International Development Work. She presented her findings to VSO and the Philippine Embassy in Ottawa on Dec 3, 2007;
★ Received a research grant from the Ramsay Magsaysay Foundation, Impacts of the Ramsay Magsaysay Award ($10,000);
★ Received a research grant from the Asia Pacific International Studies Association, Gender and Disaster Management ($3,000).

Leonora Angeles, Associate Professor & Peter Boothroyd, Professor Emeritus
★ Leonora Angeles and Peter Boothroyd received a $54,530 grant from the Canadian International Development Agency (CIDA) to support participants from developing countries to attend the Open Space Planning event at the UNESCO-AP eid Conference on Re-inventing Higher Education: Towards Participatory and Sustainable Development, to be held at the Imperial Hotel, Bangkok on December 12-14, 2007.

Larry Beasley, Distinguished Practice Professor & Ann McAfee, Adjunct Professor
★ As co-Directors of the City of Vancouver Planning Department, Larry Beasley and Ann McAfee received the Kevin Lynch Award from the Massachusetts Institute of Technology (MIT). This award is administered by MIT’s Department of Urban Studies & Planning; “it is presented annually to honour outstanding contributions to the making of places that invoke and capture a generous relationship between an urban place and the people who use it”.

Stephanie Chang, Associate Professor and Canada Research Chair in Disaster Management and Urban Sustainability
★ Received a research grant ($65,000) from the Social Sciences & Humanities Research Council of Canada (SSHRC) for Systems Under Stress: An Investigation of Community Resilience to Natural Disasters (April 1, 2007 to March 31, 2010).

Larry Frank, Associate Professor and Bombardier Chair in Sustainable Transportation
★ Was renewed as the Bombardier Chair in Sustainable Transportation;
★ Received a research grant ($80,000) from British Columbia Parks & Recreation;
★ Was appointed to the Policy Advisory Board for the Heart & Stroke Foundation;
★ Was recognized in Science News for his research on health issues.

Penny Gurstein, Professor
★ Co-authored (with Leonora Angeles) “Learning Civil Societies: Shifting Contexts and Perspectives in Democratic Planning and Governance” (Toronto: University of Toronto Press, 2007).

Thomas Hutton, Professor
★ Received a SSHRC research grant for Social Dynamics of Economic Performance: Innovation and Creativity in City-Regions.

Michael Leaf, Associate Professor
★ Received a three-year SSHRC research grant ($93,000) for Informality of Governance in Peri-Urban South-East Asia.

Tim McDaniels, Professor
★ Was re-appointed as Area Editor, Risk Analysis;
★ Was invited to serve on the US National Science Foundation panel regarding Decision-Making for Adaptation to Climate Change;
★ Was invited to review the US Climate Change Science Program;
★ Was renewed for another three years as an executive and co-investigator of the Climate Decision-Making Centre at Carnegie Mellon University;
★ Was the keynote speaker at the Swiss Science Foundation for Watershed Restoration conference in September 2007.

William Rees, Professor
★ Was named a 2007 Trudeau Fellow, and awarded a Trudeau Fellowship Prize ($225,000) by the Pierre Elliott Trudeau Foundation. The Trudeau Fellowships are awarded for a period of three years and include a sum of $150,000 in addition to a $75,000 research allowance. Every year since 2002, the Foundation selects up to five fellows who have set themselves apart through their research achievements, creativity, and social commitment.

Leonie Sandercock, Professor
★ Was the first-prize co-winner of the BMW Group Award for Intercultural Learning in the Practice category for her film on Collingwood Neighbourhood House in Vancouver, BC: Where Strangers Become Neighbours: Intercultural Dialogue as Community Practice. The BMW Award was instituted in 1997 to reward new ideas and exemplary projects from all over the world that address intercultural learning;
★ Was awarded a UBC Killam Research Prize in the Arts.

Margo Fryer, Assistant Professor
★ Received the 2007 BC Community Achievement Award. Lieutenant Governor Iona Campagnolo and Premier Gordon Campbell presented a medallion designed by BC artist Robert Davidson on behalf of the BC Achievement Foundation.

William Trousdale, Adjunct Professor
★ Received the 2007 Canadian Institute of Planners Award for Planning Excellence in the Rural/Small Town Category and the Planning Institute of British Columbia Award for Excellence: Comprehensive Plans and Policy. Under the directorship of William Trousdale, EcoPlan and the Kwikwasut’inuxw Haxwa’mis First Nations were acknowledged with these two awards for work done on an integrated community planning process that resulted in a long-term community vision that articulates a path towards becoming a healthy, sustainable community that is culturally vibrant and economically sound. This is the first time that a First Nation has been honoured with this prestigious award. SCARP graduates were involved on the project team for the Kwikwasut’inuxw Haxwa’mis First Nations Project;
★ Received the 2007 Canadian Institute of Planners Award for Planning Excellence in the Economic Development Category. Working with UN-Habitat under the principle authorship of William Trousdale, EcoPlan developed a four-part manual and training program entitled “Promot-
Student Awards

Congratulations to our students who were awarded scholarships for the 2007/08 academic year!

- **Samara Brock**, MAP Graduate (Fall 2006): Peter Oberlander Award, CIP Award for Academic Excellence, PIBC Student Fellowship.

- **Courtney Campbell**, MScP Student: SSHRC CGSM ($17,000).

- **Adam Cooper**, MAP Candidate: Ryerson Planning Alumni First-Place Student Award ($5,000).

- **Keltie Craig**, MAP Student: SSHRC CGSM ($17,500).

- **Erica Crawford-Boettcher**, MAP Student: SSHRC CGSM ($17,500); ACUPP, CIP, and NRCan Adaptation to Climate Change Graduate Student Fellowship ($5000).

- **Jeff Deby**, MAP Student: School of Community & Regional Planning Scholarship for Academic Excellence.

- **Megan Faulkner**, MAP Student: School of Community & Regional Planning Scholarship.

- **Kaitlin Kazmierowski**, MScP Student: School of Community & Regional Planning Scholarship.

- **Tamsin Mills**, MScP Student: School of Community & Regional Planning Scholarship.

- **Jennie Moore**, PhD Student: Partial UGF Award ($8,000).

- **Danra Philippot**, MAP Student: SSHRC CGSM ($17,000).

- **Mark Riesmeyer**, MAP Graduate (Fall 2006): Real Estate Foundation Award in Community & Regional Planning.

- **Leslie Shieh**, PhD Student: Pacific Century Graduate Scholarship - UGF Affiliated Award ($10,000).

- **Cornelia Sussman**, PhD Student: SSHRC Doctoral Fellowship ($40,000).

- **Ren Thomas**, PhD Student: Graduate Entrance Scholarship ($6,000), Transportation Association of Canada Foundation - Provinces/Territories Scholarship ($5,000).

- **Silvia Vilches**, PhD Student: Graduate training scholarship through the Public Health and Agricultural Rural Ecosystem (PHARE) program of the CIHR.

- **James White**, PhD Student: Graduate Entrance Scholarship ($11,000).

- **Taylor Zeeg**, MAP Graduate (Fall 2007): 2007 Dillon Consulting Scholarship.

- **Sheng Zhong**, PhD Student: Pacific Century Graduate Scholarship - UGF Affiliated Award ($10,000).
The Newest SCARP Alumni

Congratulations to SCARP’s November 2007 Graduates!

Alison Aloisio, MScP
Committee: Penny Gurstein, David Ramsie (City of Vancouver).

Benjamin Campbell, MAP
Project: Knowledge from the Land: Local Knowledge, Values, and Perspectives on Community-Based Indicators of Sustainable Forest Management in the Champagne and Aishihik Traditional Territory.
Committee: Tim McDaniels, Aynslie Ogden (Government of the Yukon Territory, Forest Management).

Marylyn Chiang, MAP
Project: Hungry for a Serious Food Production Plan in the City of Vancouver.
Committee: Penny Gurstein, Bill Rees.

Marlene Cummings, MScP
Project: Protected Area Networks for Biodiversity Conservation: Planning for Climate Change.
Committee: Bill Rees, Tory Stevens (BC Ministry of Environment).

Peter Giles, MAP
Project: Planning and Market Considerations for Food Retailing in Densifying Urban Places.
Committee: Larry Frank, Michael Gordon.

Jessica Hallenbeck, MAP
Committee: Leonie Sandercock, Wendy Sarkissian, Penny Gurstein.

Paul Krueger, MScP
Project: Parking Not Included: Progressive Parking Strategies in Vancouver to Address Housing Affordability and Travel Behaviour.
Committee: Larry Frank, Thor Kuhlman.

John Thor Larson, MAP
Project: Tunnel Visions: (Re)Asserting Territoriality and Spatial Legitimization of the Leeside Tunnel in Vancouver.
Committee: Nora Angeles, Michael Gordon.

Samya Lutz, MAP
Committee: Tim Mc丹niels, Linda Peterson.

Gerrit McGowan, MScP
Thesis: Strategic Planning for Pro-Poor Tourism: A Case Study of Livingstone, Zambia.
Committee: John Friedmann, William Trousdale, Tim McDaniliels.

Catherine Pasion, MScP
Committee: Stephanie Chang, Tim McDaniliels.

Bryan Sherrell, MAP
Committee: Michael Larice, Larry Beasley.

Kathleen Sunderland, MAP
Project: Public-Private Partnerships in Planning: A King County Case Study.
Committee: Tom Hutton, Gordon Price (SFU).

Kristine Tatebe, MScP
Committee: Stephanie Chang, Marian Kim (GVRD Policy & Planning Department).

Sarah Wilmot, MScP
Committee: Tim McDaniliels, Stephanie Chang.

Karen Wong, MAP
Thesis: Home is Where the Heart (of the City) is: Impacts and Implications of the 'Living First' Policy on Downtown Vancouver.
Committee: Tom Hutton, Michael Leaf, Gordon Price (SFU).

Taylor Zeeg, MAP
Committee: Tom Hutton, Eric Vance, Peter Boothroyd.

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