

School of Community and Regional Planning (SCARP)
University of British Columbia
COURSE OUTLINE

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| Course Number | PLAN 649 |
| Course Credit(s) | 0 credit |
| Course Title | Doctoral Dissertation |
| Term | N/A |

Short Course Description

PhD Doctoral Dissertation

Course Format

There are no meeting times for PLAN 649, however all PhD students are required to register in PLAN 649 during both the Winter and Summer sessions to maintain their status as graduate students in the Doctoral Program.

Registration

Registration in PLAN 649 is mandatory in both Winter and Summer Sessions. Students must register each session in every year that they are enrolled in the PhD Program. Most students register for section 001 (full session course). Students would register for section 002 (Term 1) if they expected to graduate during Term 1; students would register for section 003 (Term 2) if they were on-leave during Term 1.

Supplemental Materials

UBC has numerous research, pedagogical and health resources available to students. These include The Centre for Teaching, Learning and Technology (CTLT), the Irving K. Barber Learning Centre, the Writing Centre, Student Health Services and Student Counselling Services. Please make use of these resources or contact the instructor if you have any questions. Students new to UBC are especially encouraged to become familiar with the [broad spectrum of resources](#) that UBC provides.

Special Needs

Please inform the course instructor as soon as possible if you have special needs and require accommodation of any kind. Please visit <http://www.students.ubc.ca/access/> for more information on campus resources.

Academic Integrity

1 Assistance with the creation of a course syllabus is available through the Centre for Teaching, Learning and Technology, www.ctlt.ubc.ca Resources related to the development of assessable learning outcomes can be accessed through <http://ctlt.ubc.ca/resources/webliography/course-designdevelopment/> The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>.