

**School of Community and Regional Planning (SCARP)
University of British Columbia
COURSE OUTLINE**

Course Number	PLAN 548K
Course Credit(s)	1.0
Course Title	Plan Evaluation
Term	2018-2019 – Winter Term 1
Day/Time	Thursday 9:00am to 12:00pm

Instructor	Mark Stevens
Office	WMAX 223
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Office Hours	By appointment

Short Course Description

Examines/evaluates issues related to (1) evaluating plans. This is an elective course for SCARP students that builds upon material on plan creation and implementation that MCRP students are exposed to in Plan 525. It is not necessary to complete Plan 525 prior to enrolling in Plan 548K.

Course Format

The class meets once a week for 3 hours. The format of the course is based on the principles of Team-Based Learning (TBL), which shifts the focus of classroom time from the instructor conveying course concepts to the application of course concepts by student learning teams.

Course Overview, Content and Objectives

Topics to be covered include:

- How can we evaluate the quality of a plan? What constitutes a “high quality” plan?
- Do plans get implemented?
- Do plans matter?

Learning Outcomes

After completing this course, students will be able to:

- Evaluate the content (and quality) of a plan according to established standards
- Contribute to the evaluation of planning outcomes and the impacts of plans on those outcomes

Attendance

Students are expected to attend all classes. A portion of the final course grade will depend upon attendance.

Evaluation Criteria and Grading

To be determined on the first day of class, subject to the following constraints:

	Minimum Percentage	Maximum Percentage
1) Individual Performance	20%	60%
a) Class attendance and attentiveness	10%	30%
b) Readiness assurance tests	10%	30%
2) Team Performance	20%	70%
a) Readiness assurance tests	10%	35%
b) In-class application exercises	10%	35%
3) Team Maintenance	10%	30%
a) Peer evaluation	10%	30%

Course Schedule

Day1 Readiness Assurance Process: Plan Evaluation

Day 2 Team Exercise: Evaluating the Quality of Community Plans

Day 3 Team Exercise: Plan Content vs. Impact

Day 4 Do Plans Matter?

Academic Integrity

1 Assistance with the creation of a course syllabus is available through the Centre for Teaching, Learning and Technology, www.ctlt.ubc.ca Resources related to the development of assessable learning outcomes can be accessed through <http://ctlt.ubc.ca/resources/webliography/course-designdevelopment/> The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>.