

School of Community and Regional Planning (SCARP)
University of British Columbia
COURSE OUTLINE

Course Number	PLAN 525
Course Credit(s)	2.0
Course Title	Planning Practice Methods
Term	2018-2019 – Winter Term 1
Day/Time	Thursday September 13 th to November 1 st , 2018

Instructor	Mark Stevens
Office	WMAX 223
Telephone	604-822-0657
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Office Hours	By appointment

Short Course Description

Examines/evaluates issues related to (1) community decision-making; (2) creating community plans; and (3) implementing community plans. This is a required course for MCRP students.

Course Format

The class meets once a week for 3 hours. The format of the course is based on the principles of Team-Based Learning (TBL), which shifts the focus of classroom time from the instructor conveying course concepts to the application of course concepts by student learning teams.

Course Overview, Content and Objectives

Topics to be covered include:

- How can we best make decisions under conditions of diversity and uncertainty?
- What is the purpose of a plan?
- What are the typical components of a plan?
- Do plans get implemented?

Learning Outcomes

After completing this course, students will be able to:

- Utilize the basic steps of structured decision-making for community planning
- Identify and analyze potential disconnects in the planning process
- Critique competing planning models
- Describe the elements of a “good” plan
- Explain the relationship between plans and implementing bylaws/ordinances
- Compare and contrast different policy types and their implications for implementation
- Contribute to the creation and implementation of high quality plans

Attendance

Students are expected to attend all classes. A portion of the final course grade will depend upon attendance.

Evaluation Criteria and Grading

To be determined on the first day of class, subject to the following constraints:

	Minimum Percentage	Maximum Percentage
1) Individual Performance	20%	60%
a) Class attendance and attentiveness	10%	30%
b) Readiness assurance tests	10%	30%
2) Team Performance	20%	70%
a) Readiness assurance tests	10%	35%
b) In-class application exercises	10%	35%
3) Team Maintenance	10%	30%
a) Peer evaluation	10%	30%

Course Schedule

Day 1 Course Overview, Team Bonding, Grade-Weight-Setting Exercise

Day 2 Readiness Assurance Process: Plan Creation

Day 3 Team Exercise: Creating a Planning Department for Plantasy Island

Day 4 Team Exercise: Weighing Important Plan Dimensions

Day 5 Readiness Assurance Process: Plan Implementation

Day 6 Team Exercise: Assessing Consistency Between Plans and Bylaws

Day 7 Team Exercise: Implementing Sustainability Plans

Day 8 Guest Speaker

Academic Integrity

1 Assistance with the creation of a course syllabus is available through the Centre for Teaching, Learning and Technology, www.ctlt.ubc.ca Resources related to the development of assessable learning outcomes can be accessed through <http://ctlt.ubc.ca/resources/webliography/course-designdevelopment/> The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0>.