THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY POSITION DESCRIPTION (Job ID 32894)

RANK: Instructor (half-time) – 2019-20

FACULTY: Faculty of Applied Science

DEPARTMENT: School of Community and Regional Planning

DESCRIPTION: Half-time Instructor: Indigenous Community Planning (Job ID 32894)

The School of Community & Regional Planning (SCARP) at the University of British Columbia Vancouver Campus invites applications for a half-time Instructor (Job ID 32894) who will serve as Coordinator of the Practicum component of the Indigenous Community Planning (ICP) concentration and as Instructor for two of the five Practicums each year, within our Masters degree in Community & Regional Planning.

SCARP is a fully accredited (in Canada and USA) graduate planning program within the Faculty of Applied Science. It is unique in Canada for having a long-standing partnership with the Musqueam First Nation in the design and delivery of the ICP concentration.

The Musqueam First Nation established a Memorandum of Affiliation with UBC in 2006 for the purposes of developing a reciprocal relationship. UBC has an established undergraduate program in Critical Indigenous Studies, which encompasses First Nations Studies and Endangered Languages. UBC also has an Indigenous Strategic Plan (www.aboriginal.ubc.ca/indigenous-strategic-plan).

SCARP introduced the Indigenous Community Planning concentration in Fall 2012 and now has 33 graduates of this two-year program, half of whom are Indigenous. The program has expanded from its initial intake of six students each year to ten in 2018 and beyond. ICP students undertake four core ICP courses in their first year. Second year students in this stream spend half of their course time working under the guidance of a Practicum Instructor. Practicums are conducted and hosted in First Nations communities in British Columbia, and are intended to assist students in acquiring the knowledge and skills necessary to work with Indigenous communities in BC and beyond.

This position requires a Masters degree in Planning or related field, and significant documented community development or applied planning experience working with Indigenous communities in supporting self-determination.

This position involves a leadership role in the coordination of the Practicum component of the ICP concentration as well as organizing and supervising two Practicums, and the ongoing development and expansion of the ICP program, as a member of the SCARP faculty.
As a Practicum Instructor, the successful candidate should be experienced in Comprehensive Community Planning processes, or equivalent social planning, economic development, land use planning, cultural or environmental planning, or governance planning with/in indigenous communities. Familiarity with the relevant legislation (provincial and federal) and demonstrated interpersonal and intercultural skills are required, as well as an understanding of current issues in Indigenous Canada.

The position is an opportunity for an ICP practitioner to maintain their practice in community planning while providing leadership in shaping a new generation of planners to work in culturally appropriate ways with Indigenous communities.

The successful candidate should be comfortable in a mentoring role in introducing two students per practicum into an Indigenous community and helping students build and navigate relationships and protocols. Students require ongoing process support, including engagement design and delivery, as well as data analysis and communication skills. In addition to classroom teaching, the Coordinator/Instructor must be able to spend blocks of time during each year with the students in the two specific communities in which the practicum projects are located, and co-facilitate mutual student-community learning agreements.

The Instructor will also be expected to work with Indigenous communities and with Indigenous Services Canada in identifying and developing relevant and suitable planning projects and activities for ICP students over a 10-month period. The Instructor will be responsible for organizing collaborative review processes, and for reviewing and evaluating completed projects.

The position begins September 1, 2019 and is a one-year appointment, renewable. Reappointment is subject to funding availability and candidate suitability.

SCARP is internationally recognised for the excellence of the teaching and research and for leading thinking in planning around more inclusive ways of delivering socially, economically and environmentally just outcomes. Given the deepening challenges facing vulnerable communities across the globe, the School is committed not just to generating new knowledge, but of evolving the theory and practice of how knowledge can frame action and help facilitate positive change. Faculty, students and alumni, through their research and practice, have already made significant contributions to this end, but we appreciate that there is much more to be done. The School looks forward to benefitting from the insights and ideas of new faculty members as its work evolves over the coming years.

In line with the recommendations of the Truth and Reconciliation Commission, SCARP is also committed to indigenizing its curriculum and recruitment and learning how to decolonize planning pedagogy and practices.
For more information on our Indigenous Community Planning curriculum initiative, please visit the ICP website (www.icp.scarp.ubc.ca) or contact Dr. Leonie Sandercock, ICP Program Chair at leonies@mail.ubc.ca.

Information or questions about the School or this position, can be directed to Dr. Heather Campbell, SCARP Director at heather.campbell@ubc.ca.

Applicants should submit a cover letter explaining their interest in the position, a CV, evidence of teaching experience, a statement on how their teaching would contribute to a diverse academic environment and the names of three referees, at least two of which should come from Indigenous communities with whom they have worked and can provide details of the nature of your working relationship with the Nation(s).

Please submit applications online (Job ID 32894) via the UBC Faculty Careers portal (www.facultycareers.ubc.ca/32894). The deadline for applications is April 10, 2019.

The University of British Columbia acknowledges the Musqueam people on whose traditional territory the University resides.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including status as a First Nation, Metis, Inuit, or Indigenous person, sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status and/or age. All qualified persons are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

Applicants are asked to complete the following equity survey: Faculty of Applied Science Equity Survey (https://ubc.ca1.qualtrics.com/jfe/form/SV_2bn8yeiRDNG48Jv). The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and anonymous. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to identify in any or all of the questions by choosing "not disclosed".