INDIGENOUS COMMUNITY PLANNING (ICP) STUDENT HANDBOOK

2020-2021
Welcome!

Welcome to the ICP Student Handbook! This resource has been created by an ICP student, with input from staff and faculty. It provides students in the Indigenous Community Planning concentration at SCARP with general information about the program and is intended to offer a sense of what two years of ICP at SCARP might look like for a student. While we hope this resource is helpful, there are likely questions you may have that are not addressed here. In those cases, we encourage you to speak with your faculty supervisor and/or one of the ICP Co-Chairs:

Leonie Sandercock: leonies@mail.ubc.ca
Maggie Low: maggie.low@ubc.ca

1. Handbook written and designed by Kate Davis.
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INTRODUCTION TO THE ICP CONCENTRATION

What is ICP?

ICP stands for Indigenous Community Planning, and is a concentration of study within SCARP’s Masters of Community and Regional Planning (MCRP) program. Through this specialized concentration, students learn theory and practical aspects of planning in partnership with Indigenous communities.

The ICP Concentration was established in 2012 by ICP Chair Leonie Sandercock and Musqueam’s Director of Treaty, Lands and Resources, Leona Sparrow. Accepting only six students for the first four years, then eight, ICP now accepts ten students each year to the concentration.

ICP Mission

Our intent is to train a new generation of community planners who will break with the colonial legacy and culture of planning in order to work in respectful partnership with Indigenous communities.

We aim to provide emerging community planners with the necessary theory, skills, knowledge, and capacity to support Indigenous communities in achieving their own aspirations for land stewardship, cultural revitalization, strong governance, health and well-being.

Our approach is grounded in community and land-based learning; emphasizes mutual and transformative learning; and integrates these principles with grounding in Indigenous worldviews (ways of being, knowing, and doing).

Our scope is Canada-wide, but focuses on practical learning with/in First Nations communities in BC, where historical legacies as well as current political, economic and demographic realities present numerous complex issues, including governance, resource management, land use, health, education and employment.
Partnership with Musqueam

UBC is located on the traditional, ancestral, and unceded territory of the Musqueam People. The Musqueam have been living and planning on these lands since time immemorial. The land that UBC is situated on has always been a place of learning for the Musqueam, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site1.

In the years since the initial development of the ICP concentration, Musqueam has continued to play a significant role at SCARP, in both the design and delivery of the ICP curriculum. During SCARP Orientation Week, Musqueam hosts all first year students and faculty for a feast at their Cultural Centre. At this dinner, students are welcomed by Musqueam Elders and Knowledge Holders and are introduced to Musqueam’s historic and contemporary planning excellence.

In PLAN 533 Indigenous Planning: Ways of Being and Knowing, ICP students spend three weekends throughout the semester at Musqueam and UBC, learning from Musqueam Knowledge Holders, Elders, and staff.

Musqueam Elders, Knowledge Holders, and staff also contribute as visiting lecturers and speakers in other courses at SCARP, including PLAN 553 Indigenous Law, Governance, and Community Planning.

Note: Due to COVID-19 safety policies, all SCARP courses will be taught online for Winter Term 1 of the 2020-2021 academic year. UBC and SCARP will communicate plans for Winter Term 2 course delivery over the coming months. Useful FAQs related to UBC’s response to COVID-19 can be found here (https://covid19.ubc.ca/).

How does ICP fit within MCRP?

ICP is a concentration within MCRP. ICP students take all the same core courses as other MCRP students, plus additional courses focused on planning within Indigenous contexts. In second year, while students in all other MCRP concentrations complete a Studio Project, ICP students complete a planning practicum in partnership with an Indigenous community in B.C.

Upon successful completion of the program, students receive their Masters of Community and Regional Planning with a concentration in Indigenous Community Planning.

ICP FACULTY

Co-chairs

The role of the ICP Co-Chairs is to lead the development and delivery of the ICP curriculum, ensure work is done in meaningful partnership with Musqueam, teach some of the core ICP courses, and make decisions related to the concentration.

The ICP Co-Chairs are Leonie Sandercock (see here for bio) and Maggie Low (see here for bio).

Musqueam

Leona Sparrow (see here for bio) co-founded the Indigenous Community Planning concentration with Leonie Sandercock in 2011/12. Leona provides guidance, wisdom and support to the ICP co-chairs and practicum instructor on almost all aspects of ICP.

Practicum Instructor

The role of the ICP practicum instructor is to lead second year ICP students through the Planning Practicum experience. The practicum instructor teaches the required year long combined second year courses PLAN 526 and PLAN 528B. Throughout the year the practicum instructor assigns work related to the Practicum, runs lessons and interactive learning experiences, and assists students in navigating their planning work with communities.

The ICP Practicum Instructor is Jessie Hemphill (see here for bio).

Practicum Supervisors

The role of the practicum supervisors is to support students throughout the planning practicum. One practicum supervisor is assigned to each pair of students (one advisor will typically supervise two pairs of students). Practicum supervisors support students by attending early meetings with community partners, conducting check-in meetings or calls, and assisting students to complete planning work with community in a way that is meaningful, accessible, and tangible.

ICP’s four Practicum Supervisors are:

Shauna Johnson (see here for bio);
Scott Graham (see here for bio);
Maggie Low (see here for bio); and
Jessie Hemphill (see here for bio).

Adjunct Professors

The ICP concentration greatly benefits from having accomplished professionals teach specific courses within the required ICP curriculum.

ICP’s Adjunct Professors are:

Crystal Reeves – teaches PLAN 553 Indigenous Law, Governance and Community Planning (see here for bio);
Aftab Erfan – teaches PLAN 595 Negotiation, Facilitation, and Conflict Resolution (see here for bio); and
William Trousdale – teaches PLAN 503 Planning for Sustainable Community Economic Development (see here for bio).

Leona Sparrow – supports the delivery of ICP curriculum and guides program development (see here for bio).
spaces within SCARP

WMAX

WMAX, which stands for West Mall Annex, is SCARP’s main building for students. In WMAX there are two classrooms with a capacity of 40 to 50 students and two smaller classrooms with moveable desks for creative seating arrangements. In addition, WMAX has a shared kitchen for student use, a reading room designated for first years, a first-year common room, two studio rooms for second year MCRP students and a room designated for ICP students. There are lockers available inside, bike lockers outside, and a parkade behind the building.

WMAX is an old building and it comes with its quirks. At times it can feel cramped and hectic but it has also been described by students as “feeling home-y”.

ICP Room

On the first floor of WMAX there is a small room designated for ICP students. This room contains a long meeting table surrounded by chairs, a number of lockers, and a white-board. The room is intended for use by all ICP students but it is common courtesy to give priority to second year ICP students who use this room to work on their practicum projects with their student partners.

Lasserre Building

Lasserre is a building located near WMAX that houses SCARP’s administrative offices, director’s office, and the offices of many faculty members.

ICP Faculty Offices

ICP Co-Chairs Leonie Sandercock and Maggie Low have offices situated in Lasserre, on the 4th floor. The ICP Adjunct Professors share an office on the second floor of WMAX, room 221.
Other Spaces at UBC

Xwi7xwa Library
The Xwi7xwa Library is the only Aboriginal branch of an academic library in Canada and is known for its unique Aboriginal classification system, librarians and staff who are knowledgeable about the Indigenous context, Indigenous collections, and a unique architecture that represents an interior Salish pit-house.2

The Xwi7xwa Library is a great place to find research materials and resources for ICP work.

The Xwi7xwa Library is located next to WMAX and can be accessed by the stairs or through the First Nations Longhouse. To learn more about the Xwi7xwa Library, please visit their website here.

First Nations Longhouse
The First Nations Longhouse is a community hub and a “home away from home” for many Aboriginal students at UBC.3 The Longhouse is located right next to WMAX. Here students can find resources, support from Elders and other community members, meals, gathering spaces, and events. For more information about the Longhouse, please visit their website here.

At the Longhouse, you will find UBC’s new Indigenous Student Collegium. This program is focused on helping students find community at UBC through connections with an Indigenous elder or professor, meet ups, and the opportunity to take part in cultural practices.

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2. “About Xwi7xwa Library,” UBC, [last accessed 31-08-2020], https://xwi7xwa.library.ubc.ca/about/.
SCHEDULING

UBC Calendar

UBC operates on a schedule with two sessions: Winter and Summer. The Winter session is comprised of two terms: Winter Term 1 (September to December) and Winter Term 2 (January to April). The Summer session also has two terms: Summer Term 1 (May to June) and Summer Term 2 (July to August).

To view the complete UBC Calendar, please click here.

Schedule for ICP Students

Like all SCARP Students, ICP students begin their program in September and complete two full terms of coursework until April (Winter Terms 1 and 2). In the summer between first and second year most students complete their internships (Summer Terms 1 and 2). In second year, students complete another two full terms until April (Winter Terms 1 and 2). Most ICP students have completed all of their course requirements by the end of April in second year. Students can opt to graduate in May or wait until November to maintain student status and take electives during the summer of second year.

Note: SCARP operates on a 12-month academic year and therefore students remain registered in full-time school during the summer. Tuition must be paid for the summer session in second year regardless of whether students graduate in May or November! For any questions about this, please speak with your faculty advisor or SCARP’s Graduate Administrator.

ICP Course Sequence

The course sequence for ICP students varies from students in other concentrations within MCRP. Please see the ICP Concentration MEMO for list of all required ICP courses and recommended electives within and outside of SCARP.

On the following page is a chart that illustrates the ICP Curriculum requirements.
## Master of Community and Regional Planning (MCRP) – Indigenous Community Planning (ICP) Program Curriculum

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**Total Number of Credits Needed to Graduate:** 48
LIFE IN FIRST YEAR ICP

The first year of ICP is intended to lay the foundation of knowledge that will be applied in second-year practicums and beyond. It is a busy year filled with courses and assignments. Students can expect to be on campus for class 3 to 4 days per week, depending on course schedules. While scheduling changes year to year, generally students complete 5-6 courses (12-15 credits) each semester.

In first year, many ICP students work part time, and find that 10-15 hours a week is manageable. Of course, this depends on each individual student and you will have to figure out what works best for you. If you’ve been away from School for a few years you may want to be cautious at first with time management.

Unlike most undergraduate courses, the majority of MCRP courses do not have exams during the exam period. Most often, if assignments are due after the end of courses, they are in the form of take-home assignments or essays. As such, SCARP courses often finish prior to the official end of the UBC term. Check in with Maggie Low to see what this could mean for potential travel plans.

Courses

The first year of ICP is made up of a number of required courses for MCRP as well as a few ICP-specific courses.

Courses vary greatly depending on the instructor and course content, however, first year classes generally require students to complete a wide variety of assignments including research essays, reflective essays, group projects, presentations, and facilitation of class discussions.

Due to the fact that students enter the MCRP program at SCARP from a wide variety of academic and professional backgrounds, many students find the content in required first year courses to be quite broad. If students are looking to gain specific skills or knowledge related to planning, it is often a good idea to find electives within and outside of SCARP (see the ICP Memo for more information on recommended electives for ICP students).
In first year, ICP students are required to complete the following courses:

**General MCRP-required courses**

PLAN 508 Foundations of Planning Theory and History  
PLAN 509 Urbanism as a Global Way of Life  
PLAN 510 Environment and Sustainability Concepts for Planning Practice  
PLAN 521 Quantitative Skills for Planners  
PLAN 522 Qualitative Data Collection and Analysis  
PLAN 524 Legal Concepts for Professional Planning  
PLAN 525 Planning Practice Methods

**ICP-Specific courses**

PLAN 533 Indigenous Community Planning: Ways of Being, Knowing, and Doing  
This course is taught in partnership with Musqueam. It usually takes place over three weekends throughout the semester. Saturdays are spent at Musqueam learning from Knowledge Holders, Elders, leadership, and staff. Sundays are spent at WMAX learning from ICP faculty and guests. Due to Covid restrictions in 2020-2021, the course is being taught online as 12 half-day sessions, alternating weekly between Musqueam and UBC Instructors.

PLAN 553 Indigenous Law, Governance, and Community Planning  
This course provides students with a fundamental understanding of Indigenous laws, as well as how colonial law applies to Indigenous peoples in Canada.

PLAN 595 Facilitation, Negotiation, and Conflict Resolution for Planners  
In this course students learn a variety of facilitation, negotiation and conflict resolution techniques through a series of theoretical and practical approaches and exercises.

Note: Due to COVID-19 safety policies, all SCARP courses will be taught online for Winter Term 1 of the 2020-2021 academic year. UBC and SCARP will communicate plans for Winter Term 2 course delivery over the coming months. Useful FAQs related to UBC's response to COVID-19 can be found here ([https://covid19.ubc.ca/](https://covid19.ubc.ca/)).
LIFE IN SECOND YEAR ICP

Second year in ICP is quite different from first year as students dedicate much less time to required courses (far fewer left to take) and a lot of time on practicum projects. Depending on course scheduling and electives, students can expect to be on campus 1 or 2 times per week for class. The rest of the time is spent working on practicum work or travelling to community.

Many second year students work part-time during the school year. For ICP students who work during second year, it is important that schedules are flexible so practicum travel and community visits can be accommodated. Depending on community expectations, ICP students may be required to complete practicum work further into the month of December so unlike in first year, students may not have as long of a Winter break.

Courses

General MCRP-required courses:
PLAN 523 – The Profession of Planning

ICP-specific required courses:
PLAN 503 – Planning for Community Economic Development
This course is an intensive and practical course that includes individual, partner, and group projects through which students learn about each step of the planning process in local economic development.

PLAN 526 – The Planning Studio (6 credits)
PLAN 528B – The Capstone Professional Requirement (6 credits)
PLAN 526 and PLAN 528B courses are combined for a total of 12 credits and together make up the instruction and class time to support students in their practicums. These two courses run together as one course that takes place from September to April. The course is intended to teach students some of the core skills required for in-community planning work. It also serves as a main check-in and support for students working through their practicum projects. Taught by the ICP Practicum Instructor, the course takes place mostly at WMAX (but sometimes at Musqueam!) and consists of a variety of activities and exercises including check-ins, lectures, group and individual activities, practicum updates, and problem-solving conversations.
Students are required to complete an internship as part of both ICP and MCRP requirements. Internships must be a minimum of 80 hours (two weeks of full-time work), however most students seek paid internship work that spans the entire summer between the first and second year of study. Due to the specific focus of the ICP concentration, there are additional guidelines within which student internships must fit.

For students in the ICP concentration, internships may be conducted with any of the following, with supervisor discretion depending on students’ previous experience:

- An Indigenous community (urban or reserve) or Indigenous organization;
- An Indigenous-serving organization (e.g. BC Housing, which provides housing for Indigenous peoples, Indigenous Services Canada, Fisheries and Oceans Canada), as long as the focus of the internship is on working with Indigenous people and/or communities;
- An Indigenous planning consultant/cy;
- A non-Indigenous planning consultancy whose work is predominantly with Indigenous communities;
- A non-Indigenous organization with a mission to decolonize/indigenize (e.g. The Vancouver Board of Parks and Recreation; municipalities with a stated mission to decolonize their practice, First Nations Health Authority, etc.); or
- Other opportunities that arise related to the decolonizing of planning in Canada or internationally, at the discretion of the chairs of the ICP concentration, and depending on students’ prior experience.

While there is no requirement to remain in the Lower Mainland during the summer between first and second year, most of the resources available to assist students in finding internships, and most of SCARP’s connections for networking are based in BC. Students wishing to complete their internship elsewhere will likely need to conduct their own search and start the process early. One final consideration for ICP students leaving the Lower Mainland for their internships is that some practicum activities begin in the summer between first and second year, and although it is not a requirement for students to remain in the Lower Mainland, it is a good idea to let your faculty advisor and practicum instructor know ahead of time so accommodations can be made.
Resources to help find an internship

SCARP does not guarantee internships for students. Students are required to be proactive in searching for an internship meeting ICP-criteria as well as their educational and professional interests.

SCARP’s Internship Portal (managed by the Graduate Student Development Officer) is where job postings are uploaded. The Portal is also where students find forms required to complete internship requirements. Every year there are at least a few Indigenous planning related internships posted on the Portal, so this is a great resource to start your search.

In addition to the Portal, it is important to conduct your own search based on your interests. If you have a sense of what type of internship experience you might be searching for, think about contacting former ICP students, mentors, SCARP faculty and others who may share similar interests and experiences.

For more information about Internships, please see here: https://scarp.ubc.ca/student-internships.

Past ICP Internships

ICP students have completed internships with the following communities and organizations:

- Urban Native Youth Association
- EcoPlan International
- M’akola Development Services
- EcoTrust
- Musqueam Indian Band
- Department of Fisheries and Oceans
- First Nations Health Authority
- Natural Resources Canada
- BC Aboriginal Child Care Society
- Urban Systems Consulting
- Indigenous Garden, UBC Farm
- Surrey Aboriginal Friendship Centre
- BC Housing Non-Profit Housing Association
- BC Housing
- Aboriginal Housing Management Association
- Vancouver Aboriginal Child and Family Services Society
- Beringia Community Planning
PRACTICUM

The Practicum is a foundational requirement for students in ICP and is when the majority of practical learning occurs. Students, usually in pairs, work on a project in partnership with an Indigenous community for a period of eight or more months. Most often, students work with communities on a Comprehensive Community Planning (CCP) process, although students have also worked on land use planning, community health and wellness plans, governance, housing, and language plans. It is important to note – the practicum experience varies greatly depending on each student and community partnership. As such, this section provides a general outline of what students might expect, but should not be taken as a guarantee as to how the year might play out.

Comprehensive Community Planning

Comprehensive Community Planning (CCP) is a planning process developed by and for Indigenous peoples. First started in B.C., Indigenous communities all across Canada have used community-driven CCP processes to create long-term plans for their nations. ICP students benefit by learning from Musqueam who completed the Musqueam Comprehensive Community Plan in 2011. In February 2013, Musqueam’s CCP was recognized by and included on UN Habitat’s website as a Best Practice plan for sustainable community development.

While ICP students have worked on a range of projects during their practicum, most often students work with communities on a CCP process. For more information on CCP, please see the following resources:

- Comprehensive Community Planning Website (www.comprehensivecommunityplanning.org)
Structure of Practicum

Students are paired together to form a student partnership. Each student partnership is then partnered with a host Indigenous community for the entirety of the practicum.

All ICP students attend the practicum course (the combined courses PLAN 526 and PLAN 528B), taught by the Practicum Instructor.

Each student pair also is assigned a Practicum Supervisor. The Practicum Supervisor is the point of contact for each specific project and provides support and guidance to the students as they progress through practicum. Most student pairs and practicum supervisors meet once or twice a month over the phone or in person for a check-in.

Schedule of Practicum

Summer:
Generally, practicum projects start informally during the summer between first and second year. Early in the summer students will either be interviewed or asked to complete a survey about their individual work habits, personality, desired partnership outcomes, and professional goals. This helps the ICP Faculty Team decide on how students will be paired together, and which communities each pair will work with.

Once paired together and assigned a community to work with, students will complete two assignments before the practicum officially starts in September:

1. **Student Partnership Agreement** – In this document students reflect on their individual values, learnings, and work styles and detail how they plan to work together as a pair.

2. **Community Learning Agreement** – Students begin to work with their community partner during the summer (not necessarily through in-person visits, but at least engaging in preliminary phone or video calls). In partnership with community, students draft a Community Learning Agreement outlining the terms of the working relationship between host Nation and students, and is intended to guide the student-community relationship.

Fall and Winter:
The vast majority of practicum work occurs from September to April (however some practicums may continue past April if requested by the host community and neither student in the pair plans to graduate in May).

The schedule for each pair during this time will vary depending on the timeline for the project, but will consist of a small amount of class hours, lots of independent and team work, and travel to and from community.

In addition to the work required for each community project during this time, students are also required to complete a number of assignments as part of the combined courses PLAN 526 and PLAN 528B. These include:

- Professional portfolio
- Reflective essay;
- Video/creative project;
- Capstone; and
- Final presentation.
Capstone

The Capstone is the academic component of the practicum experience. It is the culmination of ICP students’ practicum work and is completed in addition to community practicum deliverables. For ICP students, the Capstone acts as a thesis of sorts – it is the document that demonstrates to the academy (UBC) that a student has achieved the learning and work required to earn a degree.

The Capstone is a document worth a large portion of a student’s final grade. Each student pair works together to write the Capstone and it includes detailed information about the planning process the students engaged in, methodologies, findings, next steps, and critical self-reflection.

The Capstone is due in April of second year.

Practicum Presentations

Towards the middle or end of April, student pairs present their practicum work to members of the host communities, SCARP faculty, friends and family. Normally, these presentations are held at the Musqueam Cultural Centre in the morning, followed by a lunch. Due to COVID-19 restrictions, the 2019/2020 practicum students completed their presentations via Zoom.
Logistics

Travel:
ICP Students travel to rural and remote communities as part of their practicum experience. Generally, students will make 5-8 trips between September and April, however, this varies greatly depending on the host community.

The duration of community visits also varies according to each community and student pair. Generally, students working with communities located closer to Vancouver may visit more often, but only for a few hours at a time. Students working with communities that are further away may visit for longer, a week or more.

Accommodations:
During community visits, students may be housed in a variety of situations based on the community they are working with. In the past, students have stayed with community members. However most frequently students stay at nearby hotels, motels, or Airbnbs. Food, accommodation, travel costs, are covered by host communities (usually via funding from Indigenous Services Canada), with the exception of the first visit, which is paid for by SCARP.

Reimbursements:
The cost of travel and accommodation are currently covered by the host nation (often with funding from Indigenous Services Canada), with the exception of the first trip which is paid for by the ICP program.

While all expenses will eventually be reimbursed, often travel logistics, bookings, and the purchase of some project supplies are done by the students. Some costs will likely need to be paid upfront. While not mandatory, this generally means that having a credit card and bank accounts that can be used for such purposes is helpful. If you have any concerns regarding practicum expenses, please do not hesitate to speak with ICP Co-Chairs or your Practicum Supervisor. SCARP’s Finance Specialist, Diogo Carrico (diogo.carrico@ubc.ca), is the person who handles reimbursement claims for anything covered by the ICP program.

Important note: Each community will have its own method for students to claim expenses, so be sure to ask at the start of the project and always keep all of your receipts!
RESOURCES

Resources for Indigenous Students

UBC has a number of resources and supports in place for Indigenous students. The UBC Vancouver Indigenous Portal offers a great starting place for where to find information on UBC’s commitment to Indigenous engagement and resources for Indigenous students.

Through the Portal, you will find information on UBC’s new Indigenous Student Collegium. This program is focused on helping students find community at UBC through connections with an Indigenous elder or professor, meet ups, and the opportunity to take part in cultural practices.

Indigenous Initiatives at UBC’s Centre for Teaching Learning and Technology (CTLT) develops and offers programming, resources, and consultations focused on Indigenous engagement in curriculum, pedagogy, classroom climate, and professional development⁴. For more information, visit https://indigenousinitiatives.ctlt.ubc.ca/.

ICP Resource List

The ICP Resource List is a collective and collaborative resource by and for ICP students. This list includes books, articles, websites, tools, videos, and more, that ICP students might find helpful during their time at SCARP, particularly during Practicum. The list has open-editing access so please feel free to add resources that you think other ICP students may benefit from!

PLACES TO VISIT ON CAMPUS

- Take a walk to see and learn about the many Musqueam House Posts at UBC’s Vancouver campus. Follow this walking guide tour [online or from the Belkin Gallery](https://belkin.ubc.ca/).

- Museum of Anthropology (MOA) - [https://moa.ubc.ca/](https://moa.ubc.ca/)
  
  *Quick tip: show your student card for free admission to the museum and get 10% off all food at the MOA café!*

- Indian Residential School History and Dialogue Centre - [https://irshdc.ubc.ca/](https://irshdc.ubc.ca/)

- The Morris and Helen Belkin Art Gallery (The Belkin) - [https://belkin.ubc.ca/](https://belkin.ubc.ca/)

- xwčiïasam The Indigenous Health Research and Education Garden (IHREG) (located at the UBC Farm) - [https://lfs-iherg.sites.olt.ubc.ca/the-garden/](https://lfs-iherg.sites.olt.ubc.ca/the-garden/)

- First Nations House of Learning (based in the UBC Longhouse) - [https://indigenous.ubc.ca/longhouse/fnhl/](https://indigenous.ubc.ca/longhouse/fnhl/)

- Nitobe Memorial Garden - [https://botanicalgarden.ubc.ca/visit/nitobe-memorial-garden/](https://botanicalgarden.ubc.ca/visit/nitobe-memorial-garden/)
The Comprehensive Community Planning Workshop

Each year in the fall, Indigenous Services Canada (ISC) organizes a workshop for CCP coordinators and community advocates from Indigenous communities across B.C. and Canada. The workshop is hosted by an Indigenous community in B.C. and is spread out over 2-3 days filled with workshops and group activities. Each year, 3-5 second year students are able to attend to volunteer their time as helpers, and to sit in on some of the workshops.

CIP Conference

The Canadian Institute of Planners Conference takes place every summer. Students receive discounted pricing for registration. Learn more at cip-icu.ca.

PROFESSIONAL PLANNING BODIES

Planning Institute of British Columbia

PIBC is the professional association in B.C. in which planners can become certified as a Registered Professional Planner (RPP). Students at SCARP are eligible for Student Membership during their time in school. For more information, please visit pibc.bc.ca.

Canadian Institute of Planners

CIP is Canada's National Professional Association, responsible for national coordination, services, and international relations. Students at SCARP are eligible for Student Membership during their time in school. For more information, please visit cip-icu.ca.

American Planning Association

The APA is the planning association of the United States. Along with the Canadian Insitute of Planners, SCARP is accredited with the APA. During their studies, SCARP students are eligible for Student Membership with the APA. For more information please visit planning.org.
Reference List

About Xwi7xwa Library. UBC, [last accessed 31-08-2020], https://xwi7xwa.library.ubc.ca/about/

Indigenous Initiatives. CTLT, [last accessed 02-09-2020], https://indigenousinitiatives.ctlt.ubc.ca/

Longhouse. UBC, [last accessed 31-08-2020], https://indigenous.ubc.ca/longhouse/