
Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 506 – Information and Analysis in Planning

Academic Term:	25WT2 (Jan-Apr)
Instructor & Supervisor:	Theodore Lim
Number of Positions:	One (1)
Appointment Start Date:	January 1, 2026
Appointment End Date:	April 30, 2026
Total Hours:	120 hrs/position
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

This course undertakes an examination of planning theory, with a particular focus on values and ethics, and explores the role of these topics in planning practice and in policymaking more broadly. It builds on the foundation established in Plan 500, which focused on the history of planning and on the theories and ideas that have animated planning, as undertaken by diverse actors, over the long term. In this course, we will pay particular attention to the important values-oriented and ethical questions that planners are likely to face in their work and which are also at the centre of much scholarly work on planning. Since planning as a profession and a field of intellectual inquiry is rich in theories, we will narrow our focus on a subset of themes and questions that are likely to play an important role in students' lives as they go on to work in planning and which can provide useful lenses for guiding decision making and action. In short, the course will seek to be as applied as a theory course can be. The course will involve extensive in-class discussion, applied case exercises and site visits.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Non-SCARP Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior or current teaching/tutoring experience
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- designing and facilitating tutorial sessions in consultation with instructor
- marking assignments, including the provision of constructive guidance and feedback
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor and the teaching team
- supporting instructor in key milestone classroom activities during the course