

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

GEOG 451 + PLAN 452 - Urban Studies Capstone I + II

Academic Term: 25WT1 + 2 (Sep-April)

Instructor & Supervisor: Andrew Binet Number of Positions: Three (3)

Appointment Start Date: September 1, 2025 Appointment End Date: September 1, 2025 April 30, 2026

Total Hours: WT1 - 128 hrs/position (1)

WT2 - 128 hrs/position (1) WT2 - 128 hrs/position (1)

Application Closing Date: Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

** IMPORTANT NOTE: Applying and accepting the offer to this position means you must be available in Term 1 and Term 2 **

Application of key elements of urban studies theory, concepts, and methods to a community-engaged urban challenge. URST students only.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior teaching/tutoring experience preferred
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team
- ability to develop and maintain effective relationships with partners
- ability to take initiative, actively participate, bring ideas to a problem which students may face in project(s)

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- Strong knowledge and understanding of various approaches to hands-on engagement with urban communities while examining the meaning of public, community, and participation.
- Current knowledge of planning relational practice
- Sitting with each group, helping them problem solve
- Academic assistance to students during office hours
- Managing online platforms such as Canvas
- Providing specific in-depth feedback on student group project(s) and papers.
 - To consider when providing feedback: What should the student prioritize and how they should make this better going forward
- Coordinating and supporting development with external community partners
- Facilitating student reflection on professional development
 - o student goals, assisting in creating a path for the student to achieve their goal(s),
 - o brings real life experience to discussions