

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Jan-Apr)

PLAN 448E - Housing justice: Political economy, public policy and planning action

25WT2 (Jan-Apr)
Kuni Kamizaki
1 (one)
January 1, 2025
April 30, 2025
192 hrs/position
Re-Appointment: Wednesday, April 30 2025
New Appointment: Sunday, June 01 2025

Critical understandings of the current housing crisis, as well as progressive policy tools and community development strategies in pursuit of housing justice

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, geography or related discipline
- prior or current experience working with diverse populations, particularly low-income, racialized and equity-deserving communities.
- prior or current experience in community development, social planning, community organizing, policy advocacy and social research is preferred.
- prior or current teaching/tutoring experience is preferred

Skills and Abilities

- demonstrated experience in and knowledge of housing justice issues, housing policy, alternative housing models, and political economy of urbanization
- demonstrated commitment to principles of social justice, racial equity and anti-oppression
- strong communication skills (written and verbal)
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- marking assignments, including the provision of constructive guidance and feedback
- designing and facilitating tutorial sessions in consultation with instructor
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor
- supporting instructor in key milestone classroom activities during the course