
**Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278
2025/26 Winter Session Term 2 (Jan-Apr)**

PLAN 448D – Special Topics in Indigenous Health and Wellness Planning and Community Development

Academic Term:	25WT2 (Jan-Apr)
Instructor & Supervisor:	Jessica Barudin
Number of Positions:	One (1)
Appointment Start Date:	January 01, 2026
Appointment End Date:	April 30, 2026
Total Hours:	192 hrs/position
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

This course explores Indigenous health and wellness planning through community-driven development processes. Students will examine local, national, and international case studies, with a focus on BC First Nations communities and context. Topics include Indigenous determinants of health—self-determination, land, language, culture, ancestral wellness, and public health—alongside frameworks for Health and Wellness Plans in shaping holistic approaches to community well-being. The course highlights values, cultural dimensions, planning tools, and strategies for collaborative, culturally grounded, and trauma-informed health and wellness planning. Through seminars and project-based learning, students will gain practical skills guided by Indigenous values and traditions that integrate Indigenous values with planning frameworks.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior or current teaching/tutoring experience
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

Preferred Qualifications

- Interested in and versed in Indigenous methodologies, land-based pedagogies, language revitalization, and reciprocal research practices
- Interested in mentorship in Indigenous research paradigms and academic contributions to projects supporting Indigenous language revitalization and resurgence

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- designing and facilitating tutorial sessions in consultation with instructor
- marking assignments, including the provision of constructive guidance and feedback
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor and the teaching team
- supporting instructor in key milestone classroom activities during the course