

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 321 - Indigeneity and the City

Academic Term:	25WT2 (Jan-Apr)
Instructor & Supervisor:	Jessica Barudin
Number of Positions:	Two (2)
Appointment Start Date:	January 1, 2026
Appointment End Date:	April 30, 2026
Total Hours:	192 hrs/position
Application Closing Date:	

Place-based exploration of the multiple, complex and contested ways urban Indigeneity is constituted in Canada today, with opportunities for field trips and hands-on learning.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior or current teaching/tutoring experience
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- designing and facilitating tutorial sessions in consultation with instructor
- marking assignments, including the provision of constructive guidance and feedback
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor and the teaching team
- supporting instructor in key milestone classroom activities during the course