
Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 502 – Sustainability and Resilience in Planning

Academic Term:	25WT1 (Sep-Dec)
Instructor & Supervisor:	Holly Caggiano
Number of Positions:	One (1)
Appointment Start Date:	September 1, 2025
Appointment End Date:	December 31, 2025
Total Hours:	120 hrs/position
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

How sustainability and resilience concepts shape planning practice, including planning's successes and failures in addressing environmental problems. Policies and tools that communities can adopt and employ in response to climate change, loss of biodiversity, and related challenges.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline, with interest or experience in environment, sustainability, or climate change
- prefer teaching/tutoring experience or strong interest in gaining teaching skills
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current planning trends and issues across geographies and scales, particularly around environment and climate
- strong communication skills (written and verbal);
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- designing and facilitating short lecture or discussion sessions in consultation with instructor
- marking assignments, including the provision of constructive guidance and feedback
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor and the teaching team
- supporting instructor in key milestone classroom activities during the course