

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278

PLAN 501 – Reconciliation and Planning

Academic Term:	25 WT1 (Sept-Dec)
Instructor & Supervisor:	Maggie Low
Number of Positions:	One Term (1)
Appointment Start Date:	September 1, 2025
Appointment End Date:	Dec 31, 2025
Total Hours:	120 hours
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

PLAN 501 is a core course of the Masters of Community and Regional Planning (MCRP) program at SCARP. This course explores the relationships between planning (as a discipline and profession) and reconciliation efforts happening in cities and communities across Canada. We will reflect on questions like: What is the role of planning in perpetuating settler colonialism? How might planning contribute to reconciliation efforts moving forward? How can planners decolonize their planning practice? During this course we will: contextual ourselves within Indigenous and settler-colonial histories; critically examine what reconciliation means (and to who) and how it plays out in the 'era of reconciliation' in what is now known as Canada, learn from Indigenous planners and worldviews, and; examine what it might look for planners to decolonize their practice and genuinely contribute to reconciliation efforts through city and community planning.

Education and Experience

The applicant must:

- Be enrolled in a PhD program at UBC Vancouver (preferably in planning, interdisciplinary studies, Indigenous studies, geography, environmental studies or related field)
- Preferably have strong knowledge of and in interest in Indigenous studies, decolonization, equity and/or reconciliation as it relates to planning
- Experience managing online learning platforms (e.g. Zoom, Canvas and Miro)
- Experience working as a practitioner (e.g. planner, project manager, designer) is an asset

Skills and Abilities

- Excellent verbal and written communication skills
- Ability to work well in a team environment and positive people skills
- Self-reflective
- Plan, organize, and prioritize workload
- Competent in on-line learning technology
- Strong facilitation and public speaking skills
- Design skills are an asset

Roles and Responsibilities

Graduate Teaching Assistant duties may include:

- Assist in preparation of tutorials and/or lectures under supervision of faculty
- Facilitate small group discussions
- Provide students with constructive feedback on written assignments
- Provide academic assistance to students during class hours and by email
- Coordinate and provide technical support for class (if needed)
- Organize and manage course content on Canvas