

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 351 – Green Cities

Academic Term:	25WT1 (Sep-Dec)
Class Times	Tue/Thu, 9:30AM-11:00AM
Instructor & Supervisor:	James Connolly
Number of Positions:	1 (one)
Appointment Start Date:	September 1, 2025
Appointment End Date:	December 31, 2025
Total Hours:	170 hours
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

This course will examine green cities as a planning problematic: simultaneously essential for addressing global environmental degradation and part of urbanization processes that have fueled that degradation. We will examine the key historical, conceptual, and applied aspects of urban greening in cities throughout the world, with an emphasis on North America. As we develop our understanding of how, why, and under what conditions green cities take shape, we will examine both process and outcome – questioning overly-simple descriptions of the urban greening agenda. We will uncover through case-based analysis and community-engaged partnership what we mean by green cities; why we need green cities; and how we make green cities, given the challenges and opportunities.

QUALIFICATIONS

Education and Experience

The applicant must:

- Be registered in a PhD or Master's program at UBC Vancouver
- Have teaching or tutoring experience preferred
- Have experience working with diverse populations
- Strong facilitation skills, giving student feedback
- Strong knowledge of urban environmental planning or urban ecology
- Strong experience with oral and visual presentation to assist with community-engaged partnerships

Graduate Teaching Assistant duties may include:

- Teaching tutorials and/or lectures/labs under supervision of faculty
- Managing discussion periods
- Marking assignments and exams
- Invigilation duties
- Academic assistance to students during office hours
- Managing student teams as part of the community-engaged aspect of the course

Skills and Abilities

- Current knowledge of planning relational practice
- Excellent communication skills
- Self-reflective
- Team player
- Plan, organize, and prioritize workload
- Supervise and provide guidance to others
- Write and speak effectively
- Competent in on-line learning technology