
Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 331 - The Just City in a Divided World

Academic Term:	25WT1 (Sep-Dec)
Class Time:	Tue Thu 11:00am-12:30pm
Instructor & Supervisor:	Maged Senbel
Number of Positions:	2 (two)
Appointment Start Date:	September 1, 2025
Appointment End Date:	December 31, 2025
Total Hours:	192 hrs/position
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

Considers the city as a terrain for the manifestation and mediation of social justice. Explores how the allocation of land, goods, and services in cities (re)produces social stratification, and how institutions and civil society negotiate just and unjust outcomes.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- Preference for PhD students in Planning
- Masters and Bachelor degrees in planning, urban studies, sociology, geography, or related field with an emphasis on/or interest in social dimensions
- Knowledge of, and interest in, urban justice issues across spatial scales and in different geographic contexts
- Experience with marking and providing feedback – especially with undergraduate student essays and in-class presentations
- prior or current teaching/tutoring experience
- prior or current experience working with diverse populations

Graduate Teaching Assistant duties include but are not limited to:

- Marking weekly reflections
- Marking and commenting on individual and team assignments
- Leading weekly group discussions
- Coordinating student feedback and peer review of in-class presentations via Canvas
- Working with students individually regarding course content and assignments

Skills and Abilities

- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team