

Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278 2025/26 Winter Session (Sep-Apr)

PLAN 231 – Methods of Community Engagement

Academic Term:	25WT1 (Sep-Dec)
Instructor & Supervisor:	Andrew Binet
Number of Positions:	Two (2)
Appointment Start Date:	September 1, 2025
Appointment End Date:	December 31, 2025
Total Hours:	192 hrs/position
Application Closing Date:	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

Examination of various approaches to hands-on engagement with urban communities while examining the meaning of public, community, and participation. Restricted to BA Urban Studies students with second-year standing.

QUALIFICATIONS

Education and Experience

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior or current teaching/tutoring experience preferred
- prior or current experience working with diverse populations

Skills and Abilities

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team
- ability to develop and maintain effective relationships with course partners
- ability to take initiative, actively participate, bring ideas to a problem which students may face in project(s) and discussions

ROLES AND RESPONSIBILITIES

Graduate Teaching Assistant duties include but are not limited to:

- Co-facilitating classroom activities (eg. workshops) under supervision of faculty
- Providing hands-on guidance to student teams working on projects with community partner
- Marking assignments and providing developmental feedback to students
- Academic assistance to students during office hours
- Managing online platforms such as Canvas
- Coordinating and supporting relationships with external community partners