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**Graduate Teaching Assistant (GTA) Opportunity - CUPE 2278  
2025/26 Winter Session (Sep-Apr)**

**PLAN 211 - City-Making: A Global Perspective**

<b>Academic Term:</b>	25WT1 (Jan-Apr)
<b>Instructor &amp; Supervisor:</b>	James Connolly
<b>Number of Positions:</b>	Four (4)
<b>Appointment Start Date:</b>	September 1, 2025
<b>Appointment End Date:</b>	December 30, 2025
<b>Total Hours:</b>	192 hrs/position
<b>Application Closing Date:</b>	Re-Appointment: Wednesday, April 30 2025 New Appointment: Sunday, June 01 2025

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*Contemporary city development trends, policies, and practices across the globe as explored against the backdrop of culture and technology. Includes hands-on learning.*

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## **QUALIFICATIONS**

### **Education and Experience**

The applicant must be registered in a PhD or Master's program at UBC Vancouver and have:

- prior or current education in planning, urban studies, or related discipline
- prior or current teaching/tutoring experience preferred
- prior or current experience working with diverse populations

### **Skills and Abilities**

- strong interest in current urbanism trends and issues across geographies and scales
- strong communication skills (written and verbal); strong appreciation of visual content would be an asset
- strong ability to facilitate discussions and activities in consideration of varying group dynamics
- strong ability to provide students with constructive guidance and feedback
- strong self-awareness of conduct when interacting with students
- effective time management (plan, organize, and prioritize workload)
- competent in on-line learning technology
- excellent team player
- interest in pedagogy, including enthusiasm to discuss and exchange insights with the teaching team

## **ROLES AND RESPONSIBILITIES**

Graduate Teaching Assistant duties include but are not limited to:

- designing and facilitating tutorial sessions in consultation with instructor
- marking assignments, including the provision of constructive guidance and feedback
- maintaining and managing records of student attendance and assignment grades
- ongoing co-ordination and communication with instructor and the teaching team
- supporting instructor in key milestone classroom activities during the course