



Masters of Community and Regional Planning (MCRP) Program Record ICP – Year 2 Term 1

- Instructions:
- Indicate or list all courses you are registered in for Year 2 Term 1.
 - SCARP recommends that students take between 12 and 15 credits per term.
 - Submit a signed Program Record to the [Graduate Administrator](#) by the end of September.
 - **Students should keep a copy of this form for their records.**

STUDENT INFORMATION				
Student Name		Student Number		
Faculty Advisor Name		Entry Year		
REQUIRED COURSES				
<input type="checkbox"/>	PLAN 510	Environment and Sustainability Concepts for Planning Practice		2
<input type="checkbox"/>	PLAN 516	Planning for Community Economic Development		3
<input type="checkbox"/>	PLAN 523	The Profession of Planning		2
<input type="checkbox"/>	PLAN 526(002)	Selected Topics in Experiential Learning: The Planning Studio	NB: PLAN 526 and 528B combined form the 12-credit ICP Practicum.	CIP (6)
<input type="checkbox"/>	PLAN 528B	Capstone Professional Report		CIP (6)
<i>Total Credits</i>				7
ADDITIONAL COURSES				
Course Code	Course Title			Credits
<i>Total Credits</i>				
EXEMPTIONS	Students may audit courses with approval of the Instructor, Faculty Advisor, and Masters Chair. Courses taken for audit are not counted towards degree requirements, but appear on transcripts. Change of Registration form must be submitted to the Graduate Administrator.			
AUDIT	Students may audit courses with approval of the Instructor, Faculty Advisor, and Masters Chair. Courses taken for audit are not counted towards degree requirements, but appear on transcripts. Change of Registration form must be submitted to the Graduate Administrator.			
INTERNSHIP	Internships are usually taken in the summer following the first year.			
<input type="checkbox"/>	PLAN 527A	Internship	<i>Expected Start Date:</i>	<i>Expected End Date:</i>
				3

Student Affirmation:

I have discussed the above course selections with my Faculty Advisor.

Faculty Advisor Approval:

Name (printed)

Signature

Date (yyyy/mm/dd)