Course Number | PLAN 550  
Course Credit(s) | 3.0  
Course Title | Directed Studies  
Term | Ongoing Course

Short Course Description
In special cases and with the approval of the Director of the school, a student may study an advanced topic under the direction of a faculty member.

Course Format
Students seeking to initiate a Directed Studies course should begin by preparing a brief outline (approximately one page) describing the proposed project. The outline should primarily deal with the scope and subject matter to be covered over the duration of the course. It should be in sufficient detail to indicate that the content does not substantially overlap with other courses at UBC and is within an area of academic competence of a member of the Planning faculty. In addition, the outline should indicate the method of study (e.g. library research) and the results to be offered for evaluation.

Content
With permission of the Program Chair (Masters or PhD, as appropriate), students may individually or in small groups engage in independent studies under the supervision of a member of faculty who is capable of guiding their work in an area of special interest not otherwise covered in the curriculum. Most Directed Studies courses are extensions into greater depth of a topic covered in one or more regular courses, and thus are generally of interest only to second year students.

Registration
Students wishing to register for a Directed Studies course are required to complete a "Directed Studies Application Form" form, available on the SCARP forms page. Students must also prepare a one-page outline (described under “Course Organization” below). Students must complete and submit the form and accompanying outline to the Graduate Administrator in order register and receive credit for a Directed Studies course.
A maximum of six credits of Directed Studies courses may be used for credit toward a student's graduate degree.
The Directed Studies Application Form is available on the SCARP Forms Page

Additional Course Requirements
To be determined by directed studies supervisor.

Course Schedule
To be determined by directed studies supervisor.

Supplemental Materials
UBC has numerous research, pedagogical and health resources available to students. These include The Centre for Teaching, Learning and Technology (CTLT), the Irving K. Barber Learning Centre, the Writing Centre, Student Health Services and Student Counselling Services. Please make use of these resources or contact the instructor if you have any questions. Students new to UBC are especially encouraged to become familiar with the broad spectrum of resources that UBC provides.
**Academic Integrity**

Assistance with the creation of a course syllabus is available through the Centre for Teaching, Learning and Technology, www.ctlt.ubc.ca. Resources related to the development of assessable learning outcomes can be accessed through http://ctlt.ubc.ca/resources/webliography/course-designdevelopment/

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President’s Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University’s policies and procedures, may be found in the Academic Calendar at http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0.