Course Number | PLAN 5488
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Course Credit(s) | 1.00
Course Title | Current Issues in Planning: Gentrification and Issues in Urban Development
Term | 2017-2018 Winter Term 1
Dates | September 22nd to October 13th
Day/Time | Friday 2:00 to 5:00pm

Instructor | Jeremy Stone
Office | n/a
Telephone | 604.628.1837
Email | jeremy.stone@ubc.ca
Office Hours | TBD

Short Course Description

This course provides a deep reflection on gentrification, examining its causes, effects, and the ability of urban planners and activists to shape or resist its impacts. A central concern will be mitigating the unintended consequences that development practices have on the integrity of urban neighborhoods.

Course Format

The course will consist of four sessions of three hours each. The sessions will focus on discussion of key readings, as well as presentations on relevant issues in gentrification. A final paper will be submitted.

Course Overview, Content and Objectives

Gentrification is accelerating globally and has become a topic central to both academic and community-level debates over the neoliberal transformation of inner city neighborhoods. Interestingly, the planning literature and profession is circumspect in its treatment of gentrification. While planners are often quick to promote greenspace, bike lanes, and neighborhood revitalization, there is little discussion of how these “enhancements” generate unintended consequences like displacement, the breakdown of social capital networks, and the disempowerment of communities of color. This course seeks to address this issue by engaging critically with issues relevant to contemporary planners, providing reflection on placemaking impacts on neighborhoods, and examining case-study examples of how cities and civil society are mitigating or resisting those changes.

Learning Outcomes

After completing this course, students should have a basic understanding of key concepts in gentrification research, and the possible tools that planners can use to modify or curtail gentrification.
Students will also develop a critical lens for evaluating neighborhood revitalization efforts and municipal placemaking initiatives for potential displacement impacts.

**Additional Course Requirements**

No additional requirements for this course.

**Attendance**

Attendance is mandatory for 1.0 credit courses.

**Evaluation Criteria and Grading**

Grading for the course is based on the following:

- 5% - Participation and attendance
- 60% - Case study analysis of a municipal or non-profit response to gentrification.
- 35% - In-class presentation of case study.

**Required Readings and Videos**


**Recommended Readings**


**Course Schedule**

Week 1: Neighborhoods and Gentrification, Concepts and Trajectories
Week 2: Neoliberalism, Urban Development, and Displacement
Week 3: Complexities of Gentrification: Race, Mix, and Justice
Week 4: Strategies and Case Studies to Manage and Resist

Special Needs

Please inform the course instructor as soon as possible if you have special needs and require accommodation of any kind. Please visit http://www.students.ubc.ca/access/ for more information on campus resources.

Academic Integrity

1 Assistance with the creation of a course syllabus is available through the Centre for Teaching, Learning and Technology, www.ctlt.ubc.ca Resources related to the development of assessable learning outcomes can be accessed through http://ctlt.ubc.ca/resources/webliography/course-design-development/ The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President’s Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University’s policies and procedures, may be found in the Academic Calendar at http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0.